



# Head Teacher's Message

Dear Parents,

With the sun shining in the sky it actually is beginning to feel like the month of May and hopefully next half term wet playtimes will be a distant memory. It has been a busy half term working and playing hard. Both residential trips: Year 4 to PGL and Years 5 & 6 to Brussels have been resounding successes, with the children broadening their horizons and embracing new experiences. Well done children and thank you to the staff who have accompanied and looked after them.

Last week Pre Prep had a wonderful Grandparents' Stay and Play, it was lovely to see so many grandparents and other family members in the classrooms.

Thanks must go to the PTA for funding the Puzzle Workshop Day. Once again, the whole school benefitted from some age - appropriate hands on learning – with vital teamwork and collaborative skills on display. My favourite was the balancing penguins, showing that you are never too old to learn.

We are looking forward to another whole school PTA event which is the First Aid Day in June.

Congratulations to all of our Upper School Quiz Teams who acquitted themselves well in the semi final demonstrating a high level of knowledge and teamwork. One of our teams has qualified for the General Knowledge National Online Final to be held after half term. Some mathematicians from Year 5 and Year 6 took part in the UK Maths Trust Junior Mathematical Challenge. As well as certificates for participation we had bronze, silver and gold awards. Three children who gained a gold certificate will go forward to the Junior Kangaroo 2024 follow on round. Well done to all!

Now we are coming to the 'business' end of the year. GL Assessment testing in English and Maths has been taking place in Years 1-6 and rehearsals are underway for Sports Day and the Summer Productions.

This week has been Walk to School week with the children earning stickers for walking or parking and striding. Earlier this year we also held the Big Wheel cycling and scooting event. Both of these focus on healthy ways of getting to school. If you have no alternative but to come by car please consider parking further away and striding to school.

We are aiming to streamline bookings for afterschool clubs next academic year by bringing the process forward. Please look at the Afterschool Clubs Booklet and return the form as soon as possible. Thank you.

In the meantime, I wish everyone in the Ashton family a happy and healthy half term.

Angela Stewart

## Dates

- ◆ Monday 3rd June First Day Back
- ◆ Tuesday 4th June Swimming starts
- ◆ Thursday 6th June Brussels Trip assembly to Parents
- ◆ First Aid Workshop—PP—Year 6
- ◆ Monday 10th June Open Afternoon
- ◆ Thursday 13th June Year 3 Trip to the Living Rainforest
- ◆ Friday 14th June Sports Day at Osterley Sports Centre
- ◆ Thursday 18th June Early Years Summer Production to Parents
- ◆ Wednesday 19th June Cake Sale
- ◆ Thursday 20th June Year 1 Trip to Kew Gardens
- ◆ Friday 21st June Back up Sports Day
- ◆ Tuesday 25th June Lower School Summer Production to Parents
- ◆ Wednesday 26th June Pre Prep Taster session (Reception 24 pupils)
- ◆ 27th June Year 2 Graduation from Lower School Trip to Legoland
- ◆ Friday 28th June Cricket Fixture away to Clifton Lodge (Years 5 & 6)
- ◆ Monday 1st July General Quiz Finals
- ◆ Friday 5th July Upper School Summer Production—Hounslow Arts Centre
- ◆ Monday 8th July Stepping up Afternoon
- ◆ Monday 8th July Year 6 Graduation 4.15pm
- ◆ Tuesday 9th July Lower School Awards Ceremony
- ◆ Wednesday 10th July Upper School Awards Ceremony
- ◆ Thursday 11th July Leavers Assembly

**Thursday 11th July END of TERM 12:00**

**Pupils back to school Wednesday 4th September**

More dates for parents are available via the Parent's Portal.

<https://portal.ashtonhouse.com>

# UKMT Junior Mathematical Challenge.

Pupils from Years 5 and 6 took part in the UKMT Junior Mathematical Challenge.

This is a very competitive national mathematics competition.



3 children from Year 6 and 1 from Year 5 achieved a Bronze certificate.

3 from Year 6 achieved a Silver certificate.

A further 3 children in Year 6 achieved a Gold Certificate and have been invited through to the follow on round, "The Junior Kangaroo," which takes place in June.

Invitations to the Junior Kangaroo are very rare and to have three students achieve this level, is exceptional.

Well done to all who took part.





## A Magical Kingdom in Our Midst

Our nursery has introduced a new castle-themed play area for children. The play area is a popular spot where children can tell tales, make new friends, and role-play as little kings and queens with great enthusiasm.

Our little learners absolutely adore this exciting new feature: a magical castle made entirely of cardboard. Children love playing here, letting their imaginations run free while having fun. It's a beautiful place where creativity knows no bounds!

Our school values eco-friendly policies that teach students to reuse and recycle everything possible, instilling responsibility and care for the environment in young learners.

In our cardboard castle, they become knights, princesses, dragons, and wizards. Playing is crucial for cognitive, emotional, and social development. The castle-themed play area encourages social interaction and teaches valuable lessons in leadership and cooperation.





## PGL—Year 4 Residential Trip



On Wednesday 17<sup>th</sup> April, Year 4 arrived at the school gates, extremely excited to go on their first residential trip. Year 4 boarded the school minibus and shared their predictions about what activities they thought they would be doing once they arrived. PGL did not disappoint! Year 4 were spoilt with activities such as: Giant Paddle Boarding, Zip Wiring, Fencing and Climbing.





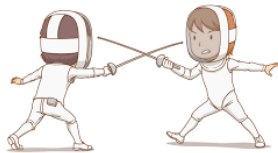


The staff at PGL were so impressed with Year 4 for conquering their fears, behaving so beautifully and for working so well together and being each other's biggest cheerleaders when an activity seemed daunting. Not only did Year 4 have fun filled mornings and afternoons packed with activities, but they also painted pottery and roasted marshmallows whilst singing songs in the evening!





Year 4 should be incredibly proud of themselves for all that they achieved during their residential trip!





# Puzzle Challenge Workshop

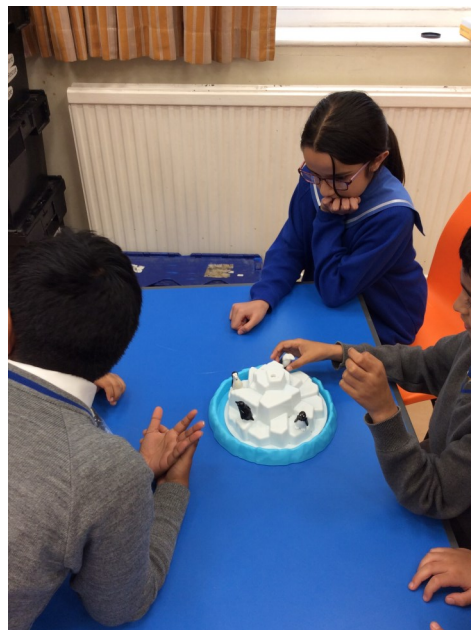
The whole school had a wonderful day of workshops with Tom from The Happy Puzzle Company. Each session began with a fun game of Perilous Penguins, which was an indicator of what was to come! Through different puzzles, the children developed their collaborative learning skills and put their strategic planning to good use.

The key word of the day was perseverance and this was in evidence throughout the day. When things became tricky, children relied on their teammates to help approach the puzzles from a different perspective.

A huge thank you to the PTA for funding this incredible day of workshops.









## Pre- Prep Grandparents Stay & Play





# Pre—Prep's Trip to Hobbledown Heath

We had our trip to Hobbledown Farm this week.

Pre-Prep took part in the workshop "Animals in Motion" exploring the park along with one of Hobbledown's expert animal team members who taught us all about how animals move.

We very much enjoyed looking at the animals and interacting with them.

Lastly, we played in the sandpit, pretending that we were on a horse ride and had some fun on the big blue trampoline.





## Year 3 – Plants

Year 3 have been looking after and growing their own plants this term.

On the one hand, we are in the process of growing our very own broad beans... in a bag! We began by wetting some tissue paper and placed it inside a ziplock bag. Then, we put the bean on the tissue paper and sealed the bag. After that, we taped the bag to a sunny window. Our beans received plenty of warmth, which is essential in the germination process. The light also enabled everybody to see the germinating seed better. We waited two weeks for the seed to germinate before planting them in individual plant pots. Year 3 observed how the broad beans changed in appearance once they had completed the germination phase.

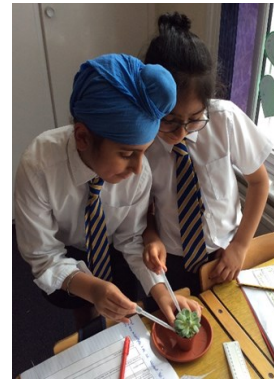
In other news, Year 3 took part in a separate enquiry to investigate if plants grow differently depending on where they are placed. Some of our succulents stayed in Miss Gulzar's dark, cold cupboard. Others were left on the windowsill to bask in the sunshine. The remaining few stayed cool in the fridge. We created hypotheses, which differed depending on the setting in which we placed our succulents:

If a plant has no heat, will it still grow?

Can a plant grow in the dark?

Does a plant need sunlight to grow?

For their conclusion, Year 3 had to describe their succulent to each other, making sure to highlight whether or not the prediction they made at the start of their investigation was accurate or not.





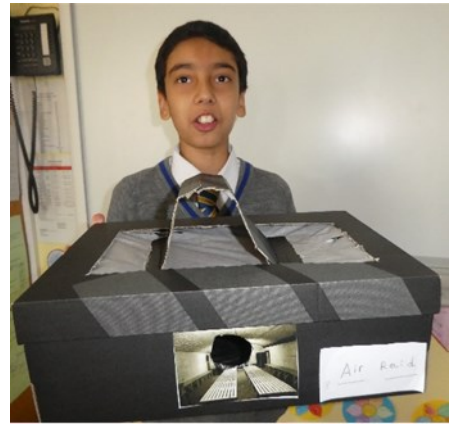
## Anderson Shelters by Year 6

As part of their study of World War II, Year 6 designed / made their own Anderson shelters.

They could use any material e.g. foil, cardboard, plastic and clay.

Some people choice to design the inside of the shelter as well as the outside.

We think they did a great job!





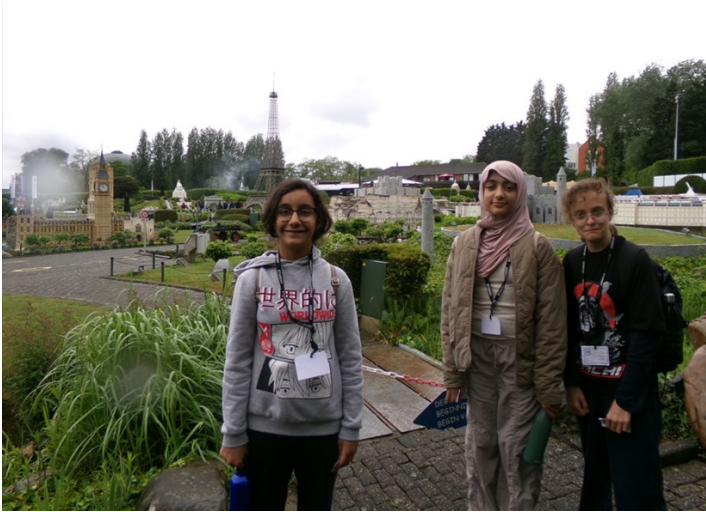
## Year 5 and 6 Trip to Brussels

The recent Brussels adventure for Year 5 and 6 was a journey through wonders! We were amazed by the fascinating structure of the Atomium, explored the stars at the Planetarium and toured Mini-Europe's tiny landmarks. The Euro Space Centre took us on an interstellar voyage, while the Chocolaterie Duval treated us to heavenly chocolates. The National Bank of Belgium provided fascinating insights into financial history and we learned a lot about European democracy at the Parlamentarium. Stepping onto the historic Waterloo battlefield, we felt history come alive.

We all had a blast and made unforgettable memories at every turn!

















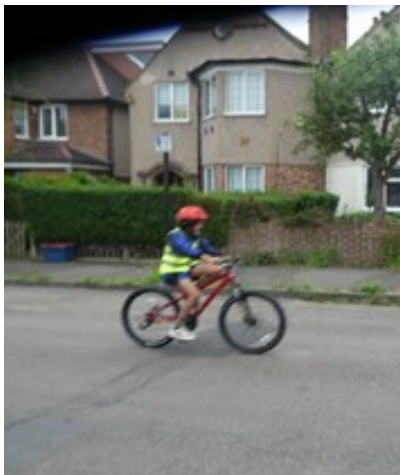
# Cycling Proficiency

Year 6 had their cycling proficiency course this week.

Well done to everyone for taking part and improving their skills in variable weather.

Day 1 saw them in the playground learning how to make sure their bikes were roadworthy and perfecting stopping and starting.

The rest of the week saw them on the roads around the school. They signaled for turning and checked over their shoulders for oncoming traffic.





## Progress in Reading

Developing literacy and reading ability is fundamental to a pupil's ability to access the curriculum. In November, children from Years 1 to 6 completed a standardised reading assessment, comprising decoding, sentence completion and comprehension skills. We repeated this test recently and have been delighted with the number of children who have made more than 6 months progress in reading in the last 6 months. Congratulations to the following children:

Aahil	Annika	Hadi	Kareem	Omaira
Aaron	Anya	Hao Hao	Kaveer	Rayyan (Y2)
Aditya	Armaan	Harina	Kayden	Rayyan (Y4)
Aiyla	Arushi	Heyaan	Kian	Rishaan
Aleeha	Aylah	Idris	Kiiye	Shaurya
Alex	Darshan	Jai	Lara	Sofia
Alysha	Eisaa	Jannah	Leena	Tobi
Amaya	Falco	Jessica	Marcus	Vaani
Amrun	Fifi	Jessie	Maria	Veer
Anika	Gurleen	Karan	Mohsin	Viyaan

A huge congratulations also go to the following children who demonstrated Reading Excellence – by achieving the highest possible score for this test:

Dylan	Lavanya	Prabhleen	Rayan
-------	---------	-----------	-------







It was lovely to read all the Thank You letters which were written this term. The children had to think about who inspires, supports and helps them. Who they are grateful to.

It could have been a single person or a group of people. The person may have inspired them or may have helped a community or the world to be a better place.

Thoughtful words of appreciation and how children's lives are changed because of the kindness of others, was just amazing. Some children also wrote poems to add to their letters.

There was a wide range of people who were thanked. Parents, families, teachers, cousins, grandparents, the police and the NHS were some of those mentioned.

Congratulations to the following children who each received a book voucher and read out their letters during an assembly.

Aima thanked a teacher

Fifi thanked a teacher

Yahya thanked a friend

Veer thanked Ashton House School

Aiyla thanked the NHS

Sofia thanked her family

Reyansh thanked the NHS

Rishaan thanked Vincent Van Gogh

Prabhleen thanked her grandparents

Aylah thanked her grandmother

Amrun thanked Ashton House School

Anika thanked her mum

Vaani thanked her mum

Eisaa thanked his mum



**Our main**  
**VALUE**  
**this half term is**



**It has sub values of**

**Honesty**  
**Being Trustworthy**  
**Determination**  
**Self Confidence**





Bronze	Silver	Ruby	Emerald
Reyansh Annika Kian Jessica Kareem Sofia Mohsin Agastya Yahya Falco Rayyan (Y2) Leena Fifi Adidya Armaan Darshan Maria	Reyansh Amaya Alysha Isha Jannah Rayyan (Y4) Jai Sofia Aleeha Mohsin Umair Aiza Jessica Raushan Harina Prabhleen Kareem Annika Idris Falco Rayyan (Y2) Leena Fifi Aditya Armaan Darshan Maria	Lavanya Arjan Abubakr James Amrun Veer	Karan Rayan Lavanya Kayden

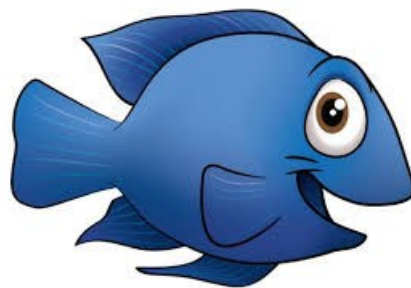
Well done to the following children who have earned House Point certificates this term.

You need 15 House Points for Bronze, 30 for Silver, 50 for Ruby and 70 for Emerald.



# Fish of the Week

Year 3	Year 4	Year 5	Year 6
Alysha Anya Arjan Paramveer Aiyla Kaveer	Annika Aleeha Kareem Mohsin Raushan Abisayan	Prabhleen Rishaan Shaurya Viyaan Rayan	Lara Gurleen Karan Amrun Dylan Yuhao Kabir





# Who I am Makes A Difference

Who I Am Makes A Difference®  
www.bharbhoos.org

Who I Am Makes A Difference®  
www.bharbhoos.org

Who I Am Makes A Difference®  
www.bharbhoos.org

	Omaira Idris Jessica Aiyana
	Bennie Alexander Ayman Viyaan Kiiye
	Prabhleen Aylah Paramveer Armaan
	Amrun Lavanya Tobi Lara Gurleen Jannah Vaani James Alysha Armaan

## What is Walk to School?

Traditionally, it is a one-week campaign to raise awareness of congestion problems outside school.

Parents are encouraged to walk to school with their young children as often as possible during the week and beyond. If the journey is too far to walk, then the message is, drive partway and walk the rest – keep the school gate clear of traffic.

‘Walking to school’ is an exciting campaign asking parents, pupils and teachers to incorporate regular physical activity into their daily lives by walking to and from school whenever possible.

International Walk to School Week gives everyone an opportunity to be part of a global event as they celebrate the many benefits of walking.

## Why Walk?

- Walking keeps you healthy and fit.
- If you walk to school you can chat along the way
- You can put your road safety training into practice
- If you walk to school instead of travelling by car there will be fewer cars parked around the school. This is safer for children.
- Car exhaust pollution is bad for the environment and for us.
- You can see more of your local area.
- Walking is free, parents have to pay to drive cars.
- Walking to school wakes you up and you'll be ready to start your lessons.





# Road Safety Competition

The Travel Ambassadors held a Road Safety Competition.

Thank you to everyone who participated.

It was hard to choose the winners from a great set of entries.

Well done to:

Lavanya

Abubakr

Armaan

Rishaan

Aiza

Aylah

Veer



## Notice Board

### Gaming

Over the holidays, it is likely that children will have greater exposure to screens and online activities. Please remain vigilant and check parental controls. Be aware that even age appropriate games have a chat section which adults should monitor if their children are using it.

## Notice Board

### Parking

We invite our parents and carers to show respect to our local community and be mindful of the residents when parking along Eversley Crescent. We have received complaints from both residents and parents regarding inconsiderate parking which is unfair and pupils' safety is put at risk. We welcome your support in making sure we keep all members of our school community safe.



**PLEASE DO NOT** PARK YOUR VEHICLE IN FRONT OF **ANY** OF THE SCHOOL GATES. THANK YOU.



**Ashton House  
School is a Nut  
Free Zone**