



## A registered charity providing a skills framework for junior & senior schools.

The PSB is an assessment model that has at its heart the development of the values, skills, attitudes and behaviours required for children to succeed and flourish in an ever-changing world. Children are encouraged, recognised and celebrated in their achievements, and directly prepared for the next step of their educational journey.

### WHAT IS THE PSB?

A programme of study for children that aims to prepare them for the challenges of life as young adults in senior schools academically, personally, socially, culturally and spiritually. It does so by actively developing and tracking knowledge, skills and attitudes.

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### PSB TEAM

The PSB is overseen by a Board of Trustees who are responsible for ensuring the philosophy and direction of the organisation is in line with its founding principles. The management of the PSB is through the Heads' Committee who elect a Chairman, presently Duncan Sinclair of The Schools at Somerhill.

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### PSB SCHOOLS

A number of senior schools are Associates who work with the PSB to monitor and advise at moderation meetings.

All member schools provide Leaders who have a key role in moderation and inter-school liaison.

## MEMBERSHIP

There are now over 30 junior and prep schools in the PSB and over 20 senior schools that work closely with the PSB, providing staff and resources for meetings. Additionally, the majority of senior schools accept the PSB certificate for entry at 11+ / 13+ together with their own entrance tests or core ISEB examination papers.



## WHAT'S IT ALL ABOUT?

The Pre-Senior Baccalaureate at Ashton House Preparatory School presents an opportunity to emphasise the importance of skills, and their development, alongside the acquisition of knowledge in a new, forward thinking curriculum. It enhances opportunities to connect subjects, to develop greater self-awareness and to develop head, hand and heart in all that we do.

While learning habits underpin everything we do and skills are what we take with us into life; building foundational knowledge remains the major purpose of education from 8 – 11 years, to prepare children for their best possible outcomes at GCSE and beyond.

Everything we're doing to restructure our timetable; to introduce skills-focused tutor groups and to develop a new curriculum is about optimising the efficiency, purpose and joy of deep learning across a broad range of subject areas.

This means that not only will your senior schools of choice receive the type of learners they want; but you and your child(ren) will leave AHS with a much clearer awareness of their strengths and areas of challenge; of their learning habits and skills profiles and of their attainment in all aspects of the curriculum.

# SO HOW ARE WE GOING TO DO THIS?

## SKILLS MENTORING

Children from Year 1- Year 6, in their year groups will meet with an academic mentor. This mentor won't necessarily be their class teacher. The mentors will meet twice a week with their tutees, to discuss how they are developing their learning habits and skills across the curriculum. The academic mentors will be responsible for all matters pertaining to learning habits, skill development and academic progress. It is envisaged that meaningful, individualised, learning and skill targets will be set – and discussed – in these groups.

Mentoring will focus on the discussion and development of the habits and skills across the whole curriculum.